

# European Conference on Information Literacy (ECIL)

## Dubrovnik, Croatia

### 20-23 October 2014



## Second Call for Papers

**European Conference on Information Literacy (ECIL)**  
web page: <http://ecil2014.org/>

We would like to invite you to the *2nd European Conference on Information Literacy (or ECIL)* organized by the Department of Information and Communication Sciences of Zagreb University and Department of Information Management of Hacettepe University, Turkey. *2nd European Conference on Information Literacy (or ECIL)* will be held on **20-23 October 2014 in Dubrovnik** at the Valamar Lacroma Hotel, Croatia. ECIL is an international conference and conference committees include over hundred distinguished experts from over sixty countries. The language of the Conference is English.

### Keynotes

**David Bawden** is Professor of Information Science at City University London. He is editor of *Journal of Documentation* and co-author of Facet's *Introduction to Information Science*. His research and teaching activities focus on the history and philosophy of the information sciences, concepts and theories of information, and aspects of information behaviour. He is interested in both the theory and the practice of information and digital literacies, and the ways in which these ideas develop in new information environments.

**Dr. Michael B. Eisenberg**, Dean Emeritus and Professor, The Information School of the University of Washington. Dr. Mike Eisenberg is the founding dean of the Information School at the University of Washington, serving from 1998 to 2006. Mike is co-author of the "Big6 approach to information problem-solving" – the most widely used information literacy program in the world. Mike is a prolific author (9 books and dozens of articles and papers) and has worked with thousands of students—pre-K through higher education—as well as people in business, government, and communities to improve individual and organizational information and technology access and use.

### Aim & Scope

Information Literacy, Media Literacy and Lifelong Learning being the main theme, ECIL aims to bring together researchers, information professionals, media specialists, educators, policy makers, employers and all other related parties from around the world to exchange knowledge and experience and discuss current issues, recent developments, challenges, theories, and good practices.

### Topics

Main topics of the Conference include (but not limited with) the following:

- Information literacy and lifelong learning
- Information literacy in theoretical context (models, standards, indicators, etc.)
- Information literacy and related concepts (transversal competencies, media literacy, civic literacy, transliteracy, metaliteracy, e-literacy, digital literacy, computer literacy, scientific literacy, visual literacy, digital empowerment, etc.)
- Media and information literacy (MIL) as a new concept
- Information literacy research (methods and techniques)
- Information seeking and information behavior
- Information literacy good practices
- Information literacy networks and networking
- Information literacy policies and policy development
- Information literacy and libraries (college and university libraries, school libraries, public libraries, special libraries)
- Information literacy and LIS education
- Information literacy and knowledge management
- Information literacy across disciplines

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- Information literacy in different cultures and countries
- Information literacy in different contexts (juristic, health, etc.)
- Information literacy and education (Bologna Process, etc.)
- Planning strategies for information literacy training (promotion and marketing, training the trainers, partnership, collaboration across professions, teacher education, integrating into curricula)
- Information literacy instruction (teaching techniques and methods, instructional design, curriculum development, measurement and evaluation, Web-based training, e-learning)
- Information literacy education in different sectors (K-12, higher education, vocational education)
- Information literacy in the workplace
- Information literacy for adults
- Information literacy for disadvantaged groups
- Information literacy for multicultural societies
- Information literacy and ethical and social issues
- Information literacy and democracy
- Information literacy and citizenship
- Information literacy and digital divide
- Information literacy and emerging technologies and tools (Web 2.0, Web 3.0, mobile technologies)
- Information literacy in the future

#### Important Dates

First Call: 11 December 2013

Second Call: 26 January 2014

Third Call: 23 February 2014

**Abstract submission: 16 March 2014**

Notification of acceptance: 27 April 2014

Deadline for submitting final versions: 18 May 2014

Full paper: 15 June 2014

Notification of acceptance full paper: 27 July 2014

Full paper final version: 17 August 2014

Registration starts: 30 May 2014

Conference sessions: 20-23 October 2014

#### Abstract & Paper Submission

The conference will be composed of several types of contributions, such as full papers, posters, PechaKucha, best practices, workshops, panels, invited talks, doctoral forum. Each has different requirements and restrictions regarding the length, time allocation and content. Submission of abstract should be prepared using the templates available through the Conference web site and submitted electronically via the conference management system by 16 March 2014. At least one of the authors should register online via Conference web site and take part at the conference to make the presentation.

Looking forward to your contributions and participation in the Conference.

#### Contact

Conference Secretariat: [ecil@ffzg.hr](mailto:ecil@ffzg.hr)